



# Hays School 2022-2023 Annual Education Results Report SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement

Improvement

### Provincial Measures

Student Learning Engagement		
Citizenship		
3-yr High School Completion		
5-yr High School Completion		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Parental Involvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
<b>Literacy</b>	
Percent of students reading below grade level	48
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	96
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	n/a
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	n/a
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	n/a
<b>Access to Supports and Services</b>	
Parent/student agreement that students receive the help and support they require	94
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	n/a
Percent of parents who are satisfied with the communication they receive from their child's school	100

## Vision:

*Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.*

## Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

## Strategic Priorities:

- Quality Teaching and Optimum Learning
  - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
  - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Wellness

## OUR ACCOMPLISHMENTS

- Parents felt that communication was used effectively in a variety of ways.
- Education quality was maintained at a high level.
- Students felt engaged with citizenship through a variety of community events and activities.
- Indigenous ways of knowing were integrated into many aspects of the curriculum.

## ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

## COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *PAT scores were below average which indicate a need for additional support for students if we are cycling the curriculum. Students who are in lower grades during a PAT year may need additional instruction on comprehension at a PAT grade level.*
- *There was a limited amount of data gathered due to low levels of engagement with the survey. Connecting with the parent community will be a focus for this year so that more data can be gathered.*
- *Language supports will be beneficial for our parent community who use English as an additional language, especially when engaging with the survey.*

6302 - 56 Street | Taber, AB T1G 1Z9 | 403.223.3547

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://hays.horizon.ab.ca/download/432234>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>