

SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement
Improvement

Provincial Measures

Measure	Achievement	Improvement
Student Learning Engagement		
Citizenship		
3-yr High School Completion		
5-yr High School Completion		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at or above grade level	
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	96
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	95
Students belief that school is interesting	72
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	89
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	89
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	96/92
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	97
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	98/95
Percent of parents who are satisfied with the communication they receive from their child's school	95

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response with Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Finding Wellness in the Work

OUR ACCOMPLISHMENTS

- Share/Highlight some key accomplishments.
 - We improved significantly in the areas of citizenship, education quality, and parental involvement.
 - This could be sharing what work has taken place and what you are proud of as it relates to your education plan goals/measures.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *We strive to engage the community, starting with parents. We want to increase engagement with the school to help with student retention.*
- *We are happy to see parental involvement has increased and we will work to continue that through community events, SAC, and school events.*
- *In 2024 we have implemented RTI (response to intervention) to help support our students academic, social, and emotional needs.*

6302 - 56 Street | Taber, AB T1G 1Z9 | 403.223.3547

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/449559>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/452534>